2018-2019 ANNUAL REPORT



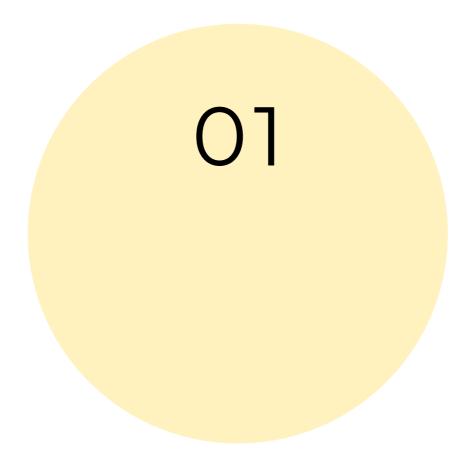
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2018 BATA KYA DIK HAI?

A TAPAS FOUNDATION CAMPAIGN

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TOWARDS A SOCIALLY REFORMED WORLD.

OUR AIM

Tapas foundation works at the grass roots level with the aim of tackling the social issues at their very base and bringing change from the ground up. While India has been modernising at a rapid pace, many believe this upward growth to be evenly spread. The real picture looks quite different.

For our social reform campaign based around documenting the real issues faced by people in rural India, we focused our lens in our own vicinity.

Tapas foundation set out to interview and investigate the issues faced by people in the rural areas in Raisen and Panna district in Madhya Pradesh through the months of September to November, 2018.





AGAINSTALLO ODDS

SCOPE IN MADHYA PRADESH

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We focused our efforts on Raisen and Panna districts as they have been classified as 'most backward districts' in the past years. Despite the fact that Panna is famous for diamond mines, which should ideally have been a great source of prosperity for the people. Madhya Pradesh has a population of *7.27 Crores* as per the 2011 Census with a *literacy rate of* just



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GAINING AWARENESS

For our social reform campaign based around documenting the real issues faced by people in rural India, we focused our lens in our own vicinity. Tapas foundation set out to interview and investigate the issues faced by people in the rural areas in Raisen and Panna district in Madhya Pradesh through the months of September to November, 2018.

Madhya Pradesh has a vast population that is illiterate and we wanted to get to the real issues they face while trying their hardest to gain an education and a better life.

We focused our efforts on Raisen and Panna districts as they have been classified as 'most backward districts' in the past years. Despite the fact that Panna is famous for diamond mines, the common people have not been able to prosper in their situation.



OUR CAMPAIGN

DOCUMENTARY STYLE VIDEO SERIES

In this documentary series, Tapas foundation aimed at bringing the stories of people from their very mouths for the world to see and in doing so, advocate for change, while holding accountable those in charge.

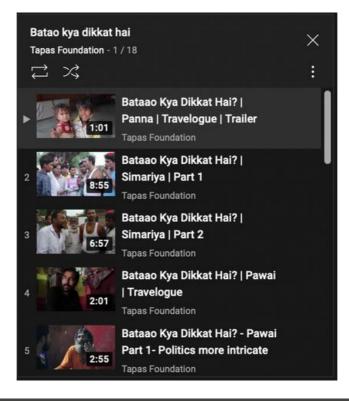


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Watch our campaign video here: https://youtu.be/RgMIYGGfMQU

And more videos from this campaign on our YouTube channel.



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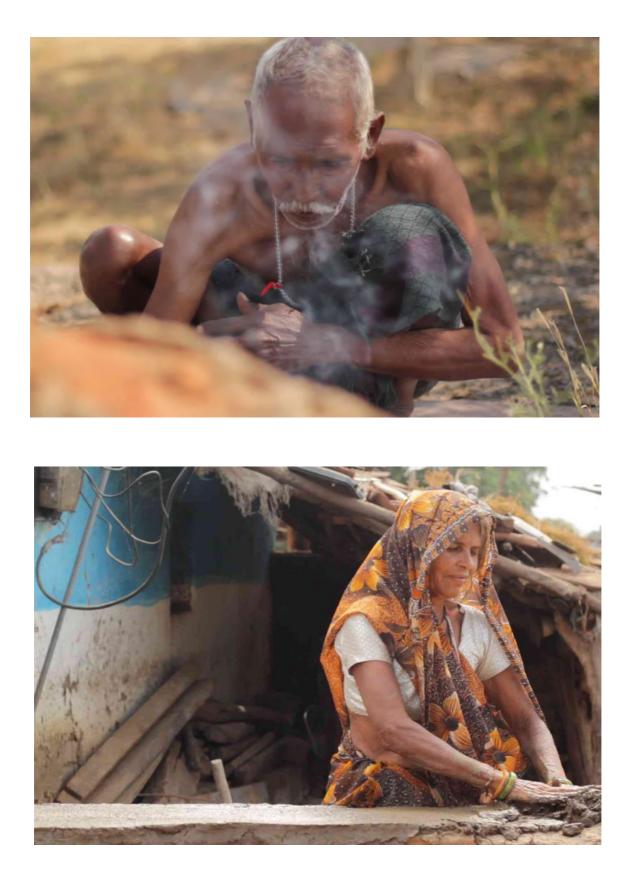


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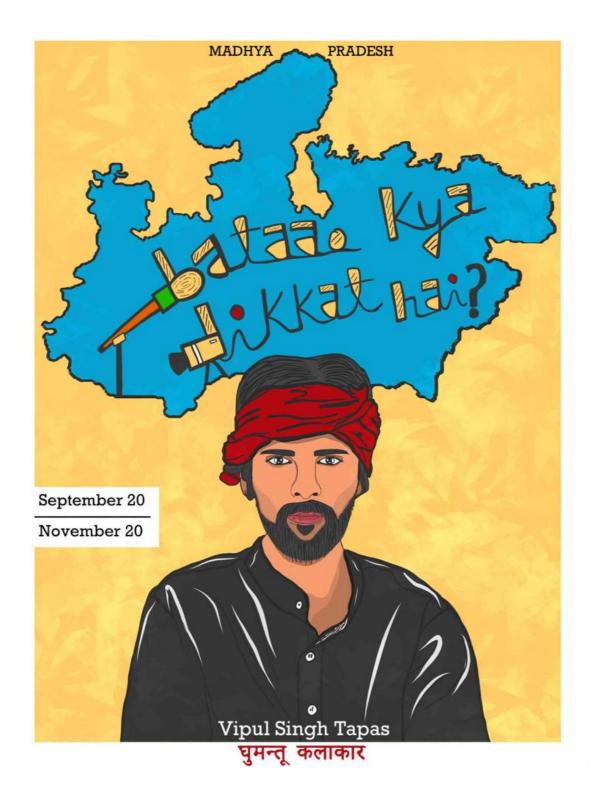


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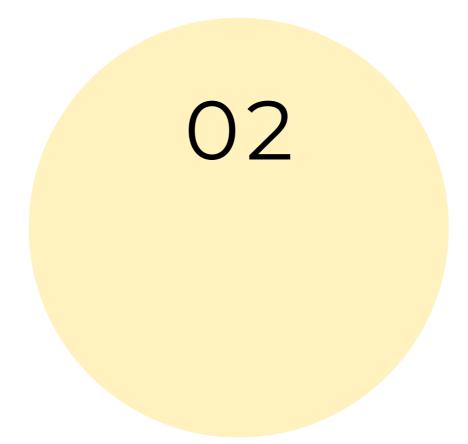


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CAMPAIGN POSTER



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A TAPAS FOUNDATION CAMPAIGN

TOWARDS A SOCIALLY REFORMED WORLD

STATE OF EDUCATION

In recent years, several major announcements have been made for **improving the state of education in our country**. The government has vowed to increase expenditure on and quality of education, ensure that **no one is denied education due to economic backwardness and poverty**, and to make the right to education a **fundamental right for all children in the age group 6-14**.



drop out of school before completing the full cycle of elementary education, most belonging to the most marginalized communities.

OUR LATEST

While the enrollment ratio of children in school has been increasing over the years with 96.5% of rural children being enrolled in school, according to a 2012 ASER report. Yet the dropout rate remains high, and the quality of education low in the rural areas.

To shed light on the reality of the education system in rural India, we focused on **Uttar Pradesh**, a state with a literacy rate of only 67.68% as per the 2011 Census.

Moreover, **UP has the worst pupil-teacher ratio (PTR) in India**, with a teacher for every 39 students at the primary level, according to the Unified-District Information System for Education (U-DISE) Flash Statistics 2015-16.



Backed by a meager sum accumulated through the generous donations of our crowdfunding patron, **we set out to explore the condition of education in villages around Jaunpur and Varanasi** *in Uttar Pradesh in January, 2019, for our campaign: "Let's start from education" to spread awareness about the importance of education at the primary and secondary levels.* Tapas foundation visited a number of schools in rural UP and interacted with thousands of children, and explored their everyday struggles in attaining quality education. Most of the schools did not have adequate infrastructure and could not manage to capture the interest and attention of students, who were rather put to work in the form of informal child labour to support their marginalized and extremely poor families.

DECODING THE STRUGGLES

WHAT WE LEARNT

What we realized was that the problem of why the children were out of school despite constant efforts being made to keep them in school by the authorities, were manifold. The problem has many determinants. **Most of these children, belonging to extremely poor families, don't even have access to the necessary resources needed for attaining basic education.** Their parents, who **cannot afford to feed them well send them to school in hopes of getting them nutrition through the midday meal programs**, after which they quickly run back home.

Such are the **loopholes in the rural educational infrastructure that it keeps from any meaningful transfer of knowledge.** Most of these children end up getting trapped in cycles of perpetual poverty with little knowledge and resources to better their condition.

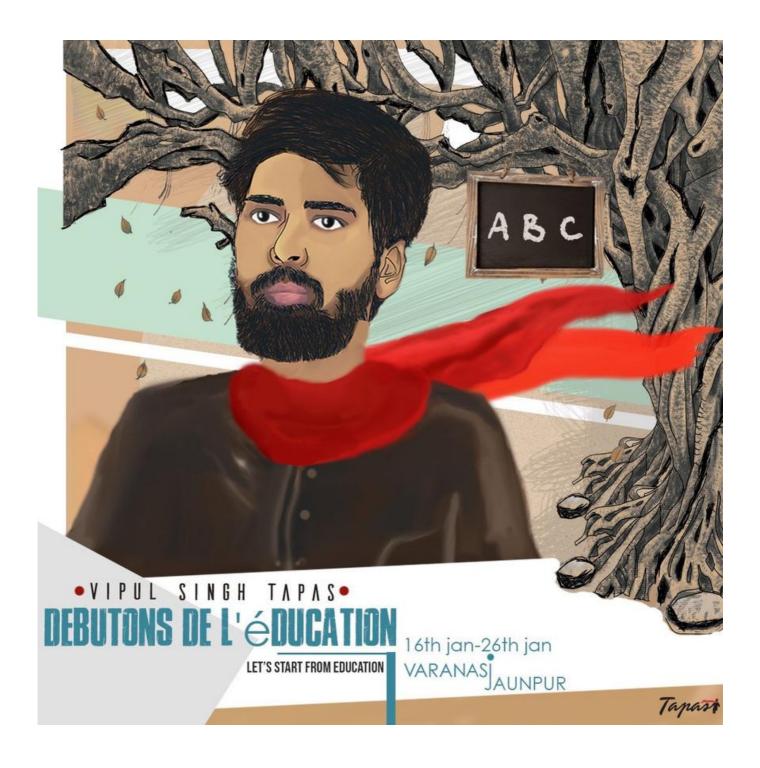








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Thank You.

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