

CHILDREN LIBRARY PROGRAM



in collaboration with



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About The Campaign

In rural Haryana, access to quality educational resources remains a pressing challenge despite rising literacy rates. Students often rely solely on classroom teaching, limiting their exposure to diverse learning materials.

To address this gap, Tapas Foundation, in collaboration with KAI India, launched the Children Library Program. The initiative began with the setup of a fully-equipped, student-friendly library at GSSS Islampur School, Gurugram, Haryana. The program aims to create inclusive learning spaces that empower young learners through access to books, storytelling, and creative engagement.

Tapas 

CHILDREN LIBRARY PROGRAM



GSSS Islampur School
Gurugram, Haryana

With our

Children Library Program Campaign

we contributed to
the following



SUSTAINABLE DEVELOPMENT GOALS

4 QUALITY
EDUCATION



10 REDUCED
INEQUALITIES



17 PARTNERSHIPS
FOR THE GOALS



The Mission

The Children Library Program was designed to:



Provide access to quality reading material for rural students.



Encourage independent learning and imagination through books.



Create an engaging space that encourages curiosity and creativity.



Promote educational equity by offering the same learning tools to all.

By addressing educational resource gaps in rural Haryana, the Children Library Program directly supports global efforts toward inclusive development.

Through targeted local action, enhanced by strategic partnerships, it contributes meaningfully to international goals on education equity, social inclusion, and collaborative impact. This alignment ensures the campaign not only uplifts individual students but also supports systemic change.



HIGHLIGHTS



Fully functional library space set up at GSSS Islampur School.



Active participation from students in reading sessions and activities.



Direct collaboration with KAI India leadership to promote educational access.



Dozens of curated books spanning genres and reading levels introduced.

LOCATION



GSSS Islampur School, Gurugram, Haryana

This school, situated in a semi-urban belt of Haryana, was chosen due to its limited access to extracurricular learning resources. The initiative aims to serve as a model for similar interventions across the region.

ENGAGEMENT

- A reading session was organized, where students explored stories and interacted with volunteers and educators.
- Students were encouraged to imagine beyond boundaries, express ideas, and develop a love for books.
- Tapas Foundation facilitated interactive discussions to promote active learning.
- The school's principal and KAI India's Managing Director, Mr. Rajesh U. Pandya, addressed students, emphasising the importance of reading and education.

Jab main aap logon ko dekhta hu toh aapki jo
energy hai woh mujhe milti hai!

– Mr. Rajesh U. Pandya, Managing Director, KAI India

SOCIAL IMPACT



Students now have access to diverse books, helping expand their worldview.



Participation in reading-related activities is cultivating curiosity and self-expression.



Teachers reported increased engagement and motivation among learners.



The library is helping shift the learning culture from passive to proactive.

By introducing a reading-friendly environment, the program is planting the seeds for long-term academic and personal growth.

CONCLUSION

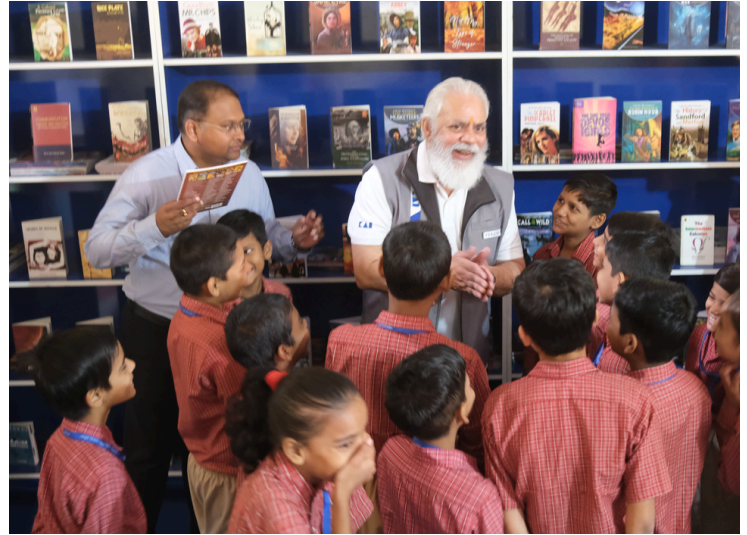
Access to books is access to dreams. The Children Library Program is a step toward democratizing learning opportunities, one library at a time, ensuring that every child—regardless of geography—has the tools to imagine, grow, and thrive.

At its core, this initiative is about more than just setting up a physical space; it's about igniting curiosity, nurturing a love for learning, and opening pathways that were previously out of reach for many rural students.

We are proud to partner with KAI India in this shared mission to transform education at the grassroots. Their support reflects the power of purposeful collaboration in shaping meaningful, long-term impact.

Together, we are not just building a library — we are building futures.

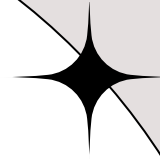








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Towards a socially reformed world.